



Accessibility Report

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Introduction

This document provides a summary of the accessibility work completed for the Learning Space Manager – Learning Space Profiles+ Module.

The purpose of this document is to present a clear and structured view of the accessibility assessment, the remediation work completed, and the resulting level of conformance with WCAG 2.1 Level A and Level AA success criteria. It is intended to support internal and external communication and to demonstrate the accessibility efforts undertaken for this module.

The accessibility work focused on a defined set of screens and components, where a small number of accessibility issues were identified, remediated, and validated. All identified issues within the scope of this engagement have been addressed and verified to ensure compliance with accessibility requirements.

This document is supported by the Accessibility Conformance Report (VPAT), which provides a formal record of compliance against WCAG 2.1 success criteria.

Scope of Work

The accessibility work for the Learning Space Manager – Learning Space Profiles+ Module focused on a defined set of screens and components that form part of the primary user experience.

The assessment included key interface elements and user interactions within the module, with particular attention to areas that support content presentation, navigation, and customization. These areas were selected to ensure that accessibility requirements are met within the most relevant and frequently used parts of the application.

The scope of this work was limited to a targeted set of accessibility issues identified during the assessment. These issues were documented, remediated by the development team, and validated to confirm that the implemented changes meet WCAG 2.1 Level A and Level AA success criteria.

This approach ensures that the module, in its default configuration, provides an accessible experience and establishes a reliable baseline for accessibility moving forward.

Accessibility Implementation Summary

The accessibility work for the Learning Space Manager – Learning Space Profiles+ Module focused on a targeted set of issues identified within the defined scope.

These issues were addressed by the development team through updates to the affected components and interface elements. The work included improvements to text contrast, clarification of labels for interactive elements, support for text resizing and spacing, and the addition of meaningful alternatives for non-text content.

All implemented changes were reviewed and retested to confirm that the identified issues were resolved.

This work establishes an accessible baseline for the module in its default configuration and supports ongoing accessibility as the system is used and customized.

Accessibility Issues Summary

This section provides a structured analysis of the accessibility issues identified during the assessment, focusing on how the issues are distributed across WCAG success criteria, categories, and sub-categories, as well as the patterns observed across the module.

WCAG Success Criteria Breakdown

The accessibility issues identified during the assessment were mapped to WCAG 2.1 Level A and Level AA success criteria. The distribution of issues across the criteria is as follows:

- 1.1.1 Non-text Content – 1 occurrence
- 1.4.3 Contrast (Minimum) – 2 occurrences
- 1.4.4 Resize Text – 1 occurrence
- 1.4.12 Text Spacing – 1 occurrence
- 2.4.6 Headings and Labels – 1 occurrence

Category Distribution

The accessibility issues identified during the assessment were grouped into the following categories:

Color, 3 issues

- Readable Content, 1 issue
- Images, 1 issue
- UI Controls, 1 issue

Sub-category Distribution

The accessibility issues identified during the assessment were further grouped into the following sub-categories:

- Text Contrast, 2 issues
- Text Formatting, 2 issues
- Information Images, 1 issue
- Labels, 1 issue

Key Issue Patterns

The accessibility issues identified during the assessment show a small number of consistent patterns related to visual presentation and content clarity.

The most common issue pattern was related to text contrast. Several elements, including headings, links, and banner text, did not meet minimum contrast requirements, particularly when placed over images or when custom styles were applied. These issues can reduce readability for users with low vision.

Text formatting and scalability were also identified as a pattern. When text spacing or zoom was applied, certain elements did not maintain sufficient contrast or readability, indicating a need to ensure that content remains accessible under different display conditions.

Another pattern involved non-text content, specifically the star rating component. The lack of a meaningful accessible name or announcement prevented screen reader users from understanding the rating information.

Finally, labeling clarity was identified as a minor issue, where the purpose of certain input fields was not clearly communicated, which could create confusion for users relying on assistive technologies.

It is important to note that these issues were primarily related to how the system can be configured. The module, in its default configuration, can be set up to be fully accessible. Maintaining accessibility depends on ensuring that configuration changes, such as color selection, image usage, and text presentation, continue to follow accessibility requirements.

Accessibility Risk / Impact

The identified issues primarily affected visual presentation and content clarity, with the highest impact related to text contrast and readability. When contrast is insufficient, users with low vision or color vision deficiencies may have difficulty perceiving content, particularly when text is placed over images or customized backgrounds.

Issues related to text spacing and zoom can impact users who rely on resizing or adjusting content for readability. If not properly handled, these adjustments can reduce clarity or make content harder to interpret.

The issue related to non-text content had a direct impact on screen reader users, as the absence of a meaningful announcement prevented access to important information.

These issues have been addressed within the module, significantly improving accessibility and usability. As a result, the overall accessibility risk is low when the system is used in its default configuration.

Accessibility risk may increase when customization options are applied without considering accessibility requirements. For this reason, maintaining accessibility depends on ensuring that configuration changes continue to follow established guidelines.

VPAT Summary

A detailed Accessibility Conformance Report (VPAT) has been prepared for the Learning Space Manager – Learning Space Profiles+ Module to document the level of conformance with WCAG 2.1 Level A and Level AA success criteria.

The VPAT provides a criterion-level assessment of accessibility, including conformance status and supporting notes for each success criterion. It reflects the results of the assessment and the remediation work completed.

The report indicates that the module supports WCAG 2.1 Level A and Level AA success criteria, with all identified issues addressed and validated.

The VPAT serves as the formal record of accessibility conformance and can be used to support communication with clients and stakeholders.

Conformance Statement

The Learning Space Manager – Learning Space Profiles+ Module conforms to WCAG 2.1 Level A and Level AA success criteria.

All identified accessibility issues within the scope of this assessment have been addressed and validated. The module can be configured to provide a fully accessible experience when accessibility requirements are maintained.